

LINK TO YOU

VOLUME 4

Link Community School

FALL 2004

McKoy Leads Link

While announcing new Link principal Marnie G. McKoy, Link Board Chairperson Sister Arlene Antezak, O.P. described her as someone who “exudes the excellence, high standards and enthusiasm necessary to continue a proud Link tradition.” In her short time here, Mrs. McKoy has shown that she will indeed continue and build upon the school’s tradition of excellence.

Principal McKoy began her first day at Link on July 1, 2004, just days before Link’s summer program for the incoming seventh grade class was to begin. In those few days, Mrs. McKoy was engulfed in all aspects of the school, from preparing her opening remarks for the program to making the last necessary hires for the 2004-2005 faculty and ensuring the building was ready for students. At the same time, Mrs. McKoy was of course surrounded by a sea of new students’ faces. Yet she handled the transition quite gracefully.

A visitor might think Mrs. McKoy had been here for years.

How does Mrs. McKoy handle the transition with such ease? The answer likely lies in her experience in the school setting. Mrs. McKoy earned her bachelor’s degree in English from Rutgers University, Douglass College. She joined the Pingry School, a private high school in Martinsville, New Jersey, in 1994 as a Librarian. Soon she began teaching English at Pingry. As a teacher, she specialized in poetry, short stories, novels and drama and also in using a computer lab to teach the full writing cycle. Her other responsibilities at Pingry included extensive participation in the New Jersey SEEDS program and advising the African American Club, Peer Leadership Program

and Habitat for Humanity Club. These varied experiences eventually earned her the position of the assistant director of admission at Pingry. Furthermore, Mrs. McKoy was very active in her community, serving groups such as: The Links; Abundant Life Family Worship Church; and the Greater Brunswick Charter School, where she was a trustee. She also organized Pingry’s annual Martin Luther King, Jr. assembly featuring keynote speakers including New Jersey Attorney General Peter C. Harvey, U.S. District Judge Joseph Greenaway and former Newark Councilman Cory Booker.

Clearly Mrs. McKoy carries a large cadre of experience. As Mrs. McKoy has worked in a number of different school settings, she brings with her a wide breadth of knowledge and a unique perspective as principal. It is not unlikely that somebody of her experience and diverse perspective could

make the transition easily. And on the first day of the summer program, Mrs. McKoy demonstrated this ease with the students, as she engaged the seventh graders in their first morning assembly.

Mrs. McKoy clearly hopes to provide students with an outstanding academic program and exposure to the arts, athletics and personal growth. Her goal is to establish a more formal mechanism for monitoring, communicating about and addressing individual student progress issues earlier in the academic year, before the trimester ends. Furthermore, Mrs. McKoy has proposed that Link teachers visit the high schools that Link students plan on attending in order to foster a stronger relationship between schools and carry on

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Link Opens PlaySmart Boys Academy

During the month of July, sixteen rising sixth grade boys from Newark public schools attended Link Community School’s PlaySmart Boy’s Academy. The program was sponsored by PlaySmart Inc., the Chelsea Piers Scholarship Foundation, and Athletes in Action. Link’s Director of Admissions, Rose Mary Dumenigo, launched the program to reach out to struggling boys from local urban schools. The overall goal of the program was to get these young boys excited about school. And it was a huge success!

Through a combination of academics and sports, PlaySmart students showed much promise and potential. Former professional soccer player Joe Addo was amongst the speakers. Mr. Addo has played for the New Jersey MetroStars and has played on the Ghanaian national team. Joining Mr. Addo was former professional football player Elnardo

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New Faces At Link Set Their Eyes On College

The Link Summer Semester, now in its 7th year, welcomed 62 new 7th graders, along with a few repeating students. Seeking to prepare incoming students with the personal, academic and social foundation necessary for success at Link and in life, the Summer Semester provides an in-depth orientation to Link. As one of Link’s goals is to prepare and inspire students for continued academic success, this year’s program was built around The Pact, a powerful story about three young men from Newark who vowed to help each other go to college and medical school. This story served to focus students on continuing their education.

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Mrs. McKoy takes time to smile for the camera during a busy first week.



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From the Desk of the Principal

It is my privilege to begin my tenure at Link Community School during the year that commemorates the Fiftieth Anniversary of one of the most significant Supreme Court decisions of our time—Brown vs. The Board of Education. In the United States, people of color and of limited financial means have often been denied a quality education and made to feel that a quality education is a privilege, not a right. I am proud to lead a school that holds at its very core the belief that every child is entitled to an outstanding education thus challenging this misnomer, and is a living testament to all that the Brown decision represents. Not only did Brown address the concern of equal access, but it also addressed the issue of equal expectations. It is an honor to join a school whose mission reflects

these same expectations and understands our commitment to students does not end there.

As we endeavor to provide our students with an excellent education, we acknowledge with gratitude and respect the many investments that make a Link education possible: the courage of Thurgood Marshall and young Linda Brown; the vision of Sister Vivien Jennings and the Sisters of St. Dominic who founded the School; the passion of teachers and staff; the trust and partnership of parents; the curiosity of students and the generosity of trustees and supporters.

It is our responsibility to ensure that the investment made by all these people in a Link education yields great dividends, and I look forward to making the most of the investment with you!

Link Bids Farewell To Assistant Principal Fiona Thomas

On Friday, August 27, 2004, current and former Link faculty and administration gathered at the school to show their appreciation for Fiona Thomas, outgoing Assistant Principal. Former principal Sr. Patricia McKearney and current principal Marnie G. McKoy delivered heartfelt speeches on their experiences working with Mrs. Thomas. The teachers also shared a moving tribute by recounting all the lessons that they learned from her over the years:

To treat others with enormous respect and encourage them to recognize the potential that we see in them.

To always do our best.

That professional development is an investment in ourselves...and that giving of ourselves is an investment to the world.

To be there and support each other.

That humility allows others to shine.

That all kids can succeed.

That the little things count...a lot.

To take risks and challenge ourselves, especially when we're afraid.

That listening can be more helpful than advice.

That people are the priority.

That being a leader doesn't require a loud voice; you can speak softly and *not* carry a big stick.

That things need love to grow.

That confidence is contagious.

Mrs. Thomas leaves behind a legacy of 18 years at Link, having served in various roles at the school. She left the faculty at Rutgers University to join Link in 1986 as head of the English department. In 2003 she was named Assistant Principal. Along with her supervisory role as Assistant Principal, Mrs. Thomas was concurrently serving as Director of Professional Development, and had created programs at Link to foster the faculty's professional growth and leadership. Mrs. Thomas also served as Director of Guidance, aiding Link students in placement into high schools that best match their abilities.



Fiona Thomas, outgoing Vice Principal, is honored at her farewell reception.

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FACULTY & STAFF UPDATE

Sergio Frisoli, who last year served as a development associate, joins the faculty as a history teacher and community advisor. Mr. Frisoli graduated from Princeton University in May 2003 with a B.A. in Public and International Affairs. While at Princeton, he sang in the University Concert Choir and served as a peer advisor and Director of Community Service for his residential college. He also was the project coordinator for the Esperanza tutoring program in Trenton, New Jersey.

Dawn Gullickson joins Link as a member of the Jesuit Volunteer Corps and will teach language arts at Link. A graduate of the University of Memphis, Ms. Gullickson received her B.A. in English with a minor in Philosophy. At the University of Memphis Ms. Gullickson served as vice president of the Honors Student Council.

Sharon Machrone joins the Link Development Office as a development assistant. She has experience in fundraising; program, project and event management; and public relations/publicity in non-profit organizations, as well as a twenty year career in human resources management. Prior to employment, she received her B.A. in political science from Drew University. Sharon is currently Vice President, Member Services for the Fanwood-Scotch Plains YMCA and a member of the Executive Board of the Scotch Plains-Fanwood Municipal Alliance.

Jose M. Maunez-Sanchez joins the Link faculty as a music teacher. Mr. Maunez received his masters in Music Performance at Rutgers University in 2000. He also received his Artist Diploma from Rutgers in 2004. Having taught music on the college level at Rutgers and on the high school level at various schools, Mr. Maunez brings much knowledge and experience. He has also recorded several pieces and composed Etapas, which was premiered by the Rutgers Wind Ensemble in 2003.

Adrien Moncur '93 reunites with his alma mater Link as Director of High School Placement. Prior to joining Link, Mr. Moncur served as the Annual Fund Director at St. Benedict's Prep School and as a history teacher. He received his B.A. in Political Science from Rutgers in 2002 and is concurrently pursuing his J.D. from Rutgers School of Law - Newark.

Sharon Nicholson joins the Link faculty as a math teacher. Ms. Nicholson received her B.S. in Sociology from the University of the West Indies in Mona, Jamaica. She was most recently on the faculty for five years at the Westbury Friends School in Westbury, New York teaching math and social studies. She has also been involved in Community organizations in the Newark area such as St. James Social Services and Family and Children's Association.

Rabah Qadir, a Princeton Project 55 Fellow, joins Link as an associate in the development office and community advisor. Mr. Qadir graduated with honors from Princeton University in June 2004 with a B.A. in Anthropology and pre-medical sciences. At Princeton, Mr. Qadir was a member of the Varsity Football team and the national finalist Varsity Lacrosse team at different points of his college career. He was also actively involved in the Black Student Union (BSU) and a mentor in the BSU's Leadership and Mentoring Program for minority students.

Leonard Tucker joins Link as a history teacher and as the Director of Student Life. A Newark native, Mr. Tucker graduated from Princeton University in 1996 with a B.A. in Politics, focusing in African-American and Latin American Studies. He is continuing his education at Wesleyan University for a Masters in Liberal Studies. Prior to coming to Link, Mr. Tucker was on the faculty for seven years at the Taft School, a private high school in Watertown, Connecticut.

Link Students Travel To The Bahamas

Ten Link eighth graders had the unique opportunity this summer to attend a program at the Island School on Cape Eleuthera in the Bahamas. During their week-long stay, the students learned about the geography and geology of the Bahamas, the local economy, marine life, and sustainability through classroom lessons and hands-on experiences.

Link has been sending students to the Island School since 1998, when the school was founded to focus on marine research, education, and conservation. By sending students to the Island School, Link hopes to provide Newark students with an intense, eye-opening summer experience that would broaden their horizons and compliment their classroom learning.

At the Island School, the emphasis is on learning through doing. The Link students were given daily thirty minute lectures on various topics, and immediately after would go out and put the lessons in practice. For instance, after hearing a lecture on Bahamian marine life, students were given masks and snorkels and were taken to a beautiful coral reef that was teeming with fish and plant life. Or, after learning about conservation and sustainability practices, the students were given a tour of the Island School campus, where they saw and learned about solar panels, windmills, rainwater collection, permaculture, and biodiesel fuel.

A large part of the Linkers' time was spent in the water, with the goal of making the students comfortable with the marine environment. The students went on an overnight kayaking trip in which they pitched their own camp on a secluded beach. They visited a tiny sandbar miles offshore where they snorkeled and learned about the birth and death of coral reefs. They walked and waded through coastal zones where they learned about problems with erosion and the valuable role played by mangrove trees.

The Linkers returned to Newark with a newfound appreciation for the natural environment and a broader perspective on the world around them. They plan to share their amazing experiences with their classmates at Link, and to encourage the current seventh graders to apply for the program in the spring.

As one participant, Auriel Dickey, said, "At the Island School, I learned a lot about marine biology and gained a lot of leadership skills. In addition, I realized how much I take for granted back home. I would definitely recommend the program to any student." ■



(From left to right) Kammonie Aikens, Davon O'Neil, Auriel Dickey, Antoinette Acosta, Shaneiry Perez, Tyrone Foster, Dahrone Wheeler-Weaver, Akin Shoyoye, and Rashida Ayala come up for air after an afternoon of underwater adventure.

CORE VALUES

Respect
Responsibility
Honesty
Caring
Doing One's Best
Following Directions

These core values are practiced by our community of students, faculty, and staff.

Link Opens PlaySmart Boys Academy (cont'd)

Webster II. Mr. Webster was a linebacker for the Pittsburgh Steelers and is now a practicing attorney. From Webster's law firm, former Newark Councilman and All-American football player, Cory Booker was also on hand to share his life experiences with the boys. At every speaker session, the boys showed much enthusiasm by asking all types of interesting questions.

On Wednesdays the boys had the opportunity to travel to Chelsea Piers where they played soccer, baseball, and golf. The boys also demonstrated their courage and determination on a rock climbing trip with Project U.S.E. at Barringer High School. Many students were unable to make it to the top of the wall on their first try, but after much determination they succeeded in attaining their individual goals. They learned that the same determination was required to be successful in school as well.

An awards ceremony, held at the end of the program, provided recognition to each student for the character traits exemplified throughout the program. Both the boys and the parents took great pride in receiving the awards. Most importantly many of the boys promised to try their best academically this school year, and were very eager to apply to Link for seventh grade. The Link Community School looks forward to hearing from the PlaySmart students in a year! ■



Rising sixth grader Denzel Stokes receives his PlaySmart award from program director Rosemary Dumenigo. Denzel received the "Studios Award" for exemplifying this trait and he received "most improved student" recognition.

New Faces At Link Set Their Eyes On College (cont'd)

The four-week semester covered critical areas such as reading, writing, math, discipline, core values, outdoor education, and community service. Students came together as a community understanding Link's high expectations and supportive environment. The positive reinforcement imbedded in Link's discipline system continued to support a strong culture of respect and accountability. Students eagerly anticipated receiving weekly Effort and Core Value Awards, as well as Honor Level notices and "Doing One's Best" check marks in each class.

The Pact served not only as the foundation of the English curriculum, but as inspiration for students who explored key questions such as "Who am I?" and "Where am I going?" Divided into four equally sized teams named Rutgers, Howard, Columbia, and Yale, students rotated together through all academic classes (Reading, Writing, and Math) but were broken into groups of their own choosing for electives. Electives included African Dance, Map Making, Hip-Hop Dance, Radio Production, Sportsmanship, and Poetry. Additionally, students were divided into small, gender-based groups for Core Value Reading Circle, where they explored Link's core values through literature.

This year's use of The Pact was made possible by a grant from the Junior League of Montclair-Newark. ■



New seventh graders Kenah Kennedy (left) and Shafatae Williams (right) on their way to a summer physical education class. During Link's summer semester, students also attend reading and writing, math, electives, and core values reading circle.

• ALUMNI NEWS •

Save the date! The Link Community School Alumni Association will hold its 3rd Annual New Jersey Nets Fundraiser. Come out to see the Nets take on the NBA champion Detroit Pistons at Continental Airlines Arena on Saturday February 5, 2005 at 1:00pm. A limit of 75 tickets will be sold for \$45 each and proceeds will benefit the Alumni Association's work in furtherance of Link's mission. Come join us for a fun filled afternoon! For more information contact Rabah Qadir at 973-642-5343 or rabah.qadir@linkschool.org

We are working hard to reach out to our alumni from all years. If you or someone you know graduated from Link please contact alumni coordinator Rabah Qadir at 973-642-5343 or rabah.qadir@linkschool.org and tell us what you are up to. You can also visit Link's website at www.linkschool.org, go to Alumni, and complete the Alumni Update Form. We would love to hear from you! We are planning a Link Family Picnic in the Spring and would like to keep all alumni updated on happenings at Link.

• SPOTLIGHT ON TRUSTEES •

The Link Community School is proud to welcome the following new trustees: Lynne Pagano, a community volunteer from Short Hills, New Jersey; Anthony J. Peterocelli, a private investor from Morristown, New Jersey; Link alumna Lauren Robinson-Brown '77, Director of Communications at Princeton University. All will play an integral role as members of the Board. The Link Community School Board of Trustees guides the school in various areas including general operation, institutional advancement, and long term viability.

McKoy Leads Link (cont'd)

Link's vision of Inspiring Other Schools. Long term, Mrs. McKoy hopes to enhance alumni and parent involvement in the Link community. Finally, Mrs. McKoy intends on restructuring the current library of the school so that it is effectively integrated with the curriculum. With Mrs. McKoy's experience and demonstrated leadership, her goals are anything but lofty. One can expect great leadership and forward progress at the Link Community School under Mrs. McKoy's leadership. ■

WNET Thirteen Honors Link

On June 23rd, Link was inducted into *WNET Thirteen's Tri-State Community Advisory Board's Community Hall of Fame*. Sr. Rose Mary Jeffries, Chair of the Advisory Board congratulated Link, stating that the "nomination and induction serves as a wonderful testimony to the work that Link Community School does, and the induction formally honors those efforts."

Sr. Arlene Antczak, Link's Board Chair and Fiona Thomas, Assistant Principal accepted the award on behalf of Link. Ms. Thomas said, "It is indeed an honor to accept this award on behalf of Link Community School, for all of our students, parents and teachers. I am proud to represent all the members of our school community and express to you how honored we feel to be inducted into your Hall of Fame. Your mission to educate, enlighten and inform echoes what we do at Link Community School—a place where small and big miracles happen every day, where young lives and older lives are impacted in profoundly positive and life changing ways, and where students and faculty are empowered to make an impact and to make a difference." Link joins four other organizations from the Tri-State area as the first ever 2004 inductees selected from a large pool of nominations. Link is indeed honored to receive such a special recognition, acknowledging its 35 years of service to Newark youngsters from WNET Thirteen—one of the country's leading educational institutions! ■



(Standing left to right) Former Link Principal Sr. Patricia McKearney, English teacher Tara Lynn, Director of Development Maria Pilar Paradiso, WNET Station Manager Paula Kerger, Link Board of Trustees Chairperson Sr. Arlene Antczak, Former Link Vice Principal Fiona Thomas, and Link alumnus and Trustee Devero McDougal '83. (Seated left to right) Former trustee and Link Principal Sr. Alice Uhl and Associate Director of Development Ngozi Emenyeonu proudly accept their induction into the *WNET Thirteen's Tri-State Community Advisory Board's Community Hall of Fame*.

English Teacher Mr. Havel Reflects On His Summer Faculty Fellowship Experience

Fresh, sunny, cool, and breezy are a few of the adjectives used to describe a San Francisco Bay Area summer. This was the setting of my Link Summer Faculty Fellowship experience as a participant in BAWP, the Bay Area Writing Project, one of the first writing workshops for teachers in the country. Located at the University of California, Berkeley, BAWP provides an opportunity for English teachers to collaborate with fellow teachers in an academic setting, analyzing and sharing best practices. My participation in the writing workshop was one of the most enriching professional development experiences I have had as a teacher. BAWP has given me tools that will enhance my own teaching and, when shared with the faculty, will support Link's commitment to excellence.

At BAWP I attended three classes: *Supporting Struggling Readers*, *Writing Workshop for Teachers*, and *Grammar for Teachers*. Each course highlighted specific strategies that will be effective in aiding Link students who struggle with their reading and writing. *Supporting Struggling Readers* armed me with activities, mini lessons, project ideas, and approaches that hook students into becoming life long readers. *Grammar for Teachers* helped me focus on the age-old problem of how to effectively teach grammar without boring the students to tears. The class that stood out the most was the writing workshop for teachers. As English teachers we sat in the shoes of our students, completing our

own creative writing assignments. As I struggled with my own writer's block, lack of paragraph unity, and, heaven forbid, spelling mistakes, I learned what students go through everyday. More importantly I learned valuable tools to get kids past these stumbling blocks.

The most valuable tool BAWP uses is collaboration with other teachers, which is also a valuable part of Link's professional development. No one understands better the complex issues surrounding the English verb system than another who has tried to teach it. Writing project professors and participants have all had practical experience in the classroom.

Not only did we learn new ideas from the professor, but we were also able to troubleshoot with colleagues the implementation of these ideas.

The final piece of my Bay Area Writing Project experience is twofold. The first part is bringing the experience to the students. Each day in English class will be a new opportunity to use the new skills acquired.

The second part will put

into practice BAWP's underlying theme of collaboration and share these ideas with the Link faculty.

John Havel, beginning his third year at Link and his fifth year teaching, was the recipient of the 2004 Link Faculty Summer Fellowship. Developed by the Link Board of Trustees, the Fellowship Program aims to give Link teachers the opportunity to pursue interests during the summer that would enrich them personally and professionally. ■



John Havel attends a writing workshop at University of California-Berkeley.

Link Bids Farewell To Assistant Principal Fiona Thomas (cont'd)

Reflecting on her years at Link and her transition to her new school, Mrs. Thomas notes, "In moving forward, I have come to see this step as an important opportunity to not only continue to help create positive futures for those who are disenfranchised in our community, but also to serve Link by helping to fulfill one of its most robust vision statements that has shaped my purpose here at Link for many years – to be a powerful model to other urban schools."

Mrs. Thomas leaves Link to take on the

role of Principal at Lady Liberty School, a K-8 charter school in Newark. Although Mrs. Thomas will be missed dearly at Link, she will continue in the Link Community School's vision of Inspiring Other Schools. In the end, Link's mission will reach more of Newark's underserved and the entire Newark community will reap a greater benefit. The Link community honors Mrs. Thomas and cherishes the legacy she has left behind. We wish her the best in her future at Lady Liberty. ■

Development Talk.

3rd Annual Link Community School Golf Outing – A Huge Success!

The Metedeconk National Golf Course once again was home to Link's annual Golf Outing. On a beautiful, cloudless July 26th morning, Link hosted one of its premier benefit events of the year. Last year, the Golf Outing raised over \$100,000. This year, the Outing generated more than \$130,000 to provide an outstanding middle school education to Newark youngsters from economically disadvantaged families at Link. Sponsorship from Paul and Andrea Stephenson, Merrill Lynch and Co., Scudder Investments, Richard and Helene Monaghan, Blaylock and Partners, Vanguard Dealer Services, Matrix Development Group and Dan Napoli provided major support for the event. Individuals from other organizations such as MBF Clearing Corp., Pioneer Futures, HSBC, Lexus, Pine Belt Automotive, PSE&G, WoodAllen Capital, and Cogswell Realty Group came out to partake in 18 magnificent holes and a wonderful reception and live auction. The event could not have been such a success without the efforts of Golf Outing Committee Chairs Richard Mullarkey of Sterling Commodities and Edward Sheridan, Co-Vice Chairperson of Link's Board of Trustees as well as Committee members Bob Bertoni, Michael Seergy, Arthur Stern, and Paul W. Stephenson. A special thank you goes to Chris Garavente who made the event possible.

The funds raised during the 3rd Annual Link Community School Golf Outing will support Link's mission during the 2004-2005 school year. Link will continue its tradition of providing Newark youngsters of all academic abilities a top quality private school education. Our partnerships with such organizations and individuals present at the Golf Outing give Link students the opportunity to develop the academic and character foundation necessary to become lifelong learners.

To get involved with next year's Golf Outing or for more information on how to support Link, please contact Link's Director of Development, Maria Pilar Paradiso at 973-642-5343 or maria.paradiso@linkschool.org. ■



(From left to right) Andrew Lacey, Adam Rohdie, Mike Charlton, and Norm Eig enjoy a foursome of golf at the Metedeconk National Golf club.

WISH LIST



Our students, faculty and staff would love to acquire the following items in the coming months. Please contact the Development Office at 973-642-5343 to obtain more details.

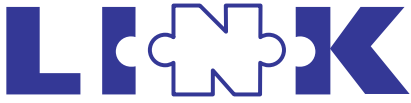
- 35-40 non-graphing scientific calculators, any brand
- LCD projector
- Easel pad w/ stand
- Science DVDs: "Chemistry Basics", "Acids and Bases", "Chemistry the Complete Course: The SI System of Measurement", "Chemistry the Complete Course: Converting Between Systems of Measurement", "Flight", "Gravity", "Simple Molecules", and "Atoms and Molecules"
- 1 portable CD/Tape player to play classical music during art class
- 1 portable CD/Tape player for science class
- Small sketch books for all incoming 7th graders, 5X8 inches, to be used for 2 years
- Portable bulletin board display panels for showcasing student work
- 36 copies of Sharon M. Draper's book *Tears of a Tiger*
- Board games, playing cars, UNO cards for indoor recess during the winter
- Paper shredder that cross-cuts 7 or 12 sheets of paper at one time

Sponsor a Student

Because our students come from some of the most economically disadvantaged neighborhoods in Newark, 100 percent of Link students depend on outside support to make their education possible. An individual, a group, company, church or organization can sponsor the Link education of an individual student by underwriting the full or partial cost of the student's education. Sponsorship may be for one or two years, and can be made through a flexible installment payment option. The projected cost for 2004-2005 is \$14,200. Consider sponsoring a student today! Please contact the Development Office at 973-642-5343 for more details.

MOVING?

Let us know your new address!
Call 973-642-5343



Community School

120 Livingston Street
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Newark is our home.

Education is our work.

The world is our future.

Mission Statement:

Link Community School seeks to provide an outstanding independent middle school education for Newark adolescents of all academic abilities from economically disadvantaged families. Link endeavors to create a powerful learning community built on a collective commitment to excellence and enduring core values. By building a strong academic foundation and instilling life long values, Link aims to develop students who will be successful in higher education and responsible and resourceful citizens who give back to others.



Link Community School was founded in 1969 by Sisters of St. Dominic Caldwell, NJ
Accredited by the Middle States Association of Colleges and Schools